




Temple Sowerby CE Primary School

**Modern Foreign Languages
(MFL) Policy
2022/2024**

Approved by	
Name:	Mr K Laithwaite - Headteacher
Signed:	
Date:	16 th April 2022
Review date:	15 th April 2024

Our Vision:

Our vision for the school community is rooted in a deep respect for our human, social, and cultural values, expressed in a caring Christian ethos. We aim to provide high academic standards and a wide range of experiences and opportunities. In doing so, we encourage all children to flourish by giving them the skills they need to become good citizens and to discover life in all its fullness (John 10:10).

Policy Statement:

The 2014 National Curriculum for Modern Foreign Languages aims to ensure that all children:

- Understand and respond to spoken and written language from a variety of authentic sources.
- Are able to speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and that they are continually improving the accuracy of their pronunciation and intonation.
- Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.
- Discover and develop an appreciation of a range of writing in the language studied.

A high quality languages education should foster children's curiosity and deepen their understanding of the world. At Temple Sowerby, we are committed to ensuring that competence in another language enables children to interpret, create and exchange meaning within and across cultures. It also helps children develop skills that will open further opportunities later in life. The teaching of French throughout KS2 provides an appropriate balance of spoken and written language and lays the foundations for further foreign language teaching at KS3.

Teaching:

At Temple Sowerby, French is taught on a weekly basis to develop key skills, promote enjoyment of learning languages and embed the purpose and importance of the subject. The core aims of the National Curriculum are addressed in each lesson. Our approach to the planning, assessment and teaching of French is streamlined by being delivered by one teacher to ensure consistency, progression and high standards of teaching and learning. Lessons are taught each week in mixed age classes – Years 3/4 and Year 5/6 are each taught for 30 minutes per week. These lessons are delivered by a specialist teacher from Appleby Grammar School, as part of an arrangement with the local Eden Rural Alliance cluster of schools. This helps to ensure children are given a firm grounding in the subject which lays the foundations for further foreign language teaching at KS3.

We ensure that, as pupils' progress, they have the opportunity to acquire more concrete language skills in the four areas of listening, speaking, reading and writing. We support children to share their experiences of other languages and cultures and further promote the purpose and importance of learning languages. To promote an active learning of languages, a range of teaching methods are implemented to ensure that the children are developing their linguistic skills through listening, speaking, reading and writing in order to be secondary ready. Activities can consist of actions, rhymes, stories, song, drama, grammar, video clips, sentence structures, dictionary work, book making and many more creative ways to extend, embed and combine language skills.

Endpoints:

By the end of Key Stage 2, children will have explored the French language and been introduced to the culture of France. They will have been given opportunities to listen attentively to spoken language and show understanding by joining in and responding. They will have explored the patterns and sounds of language through songs and rhymes and engaged in conversations, where they ask and answer questions; express opinions and respond to those of others. They will have practised speaking in sentences, using familiar vocabulary, phrases and basic language structures and will have begun to develop accurate pronunciation and intonation. Children will have had the opportunity to present ideas and information orally and to read carefully and show understanding of words, phrases and simple writing. They will have experienced different stories, songs, poems and rhymes in French and have had the opportunity to broaden their vocabulary and develop their ability to understand new words including through using a dictionary. Children will have begun to develop their understanding of basic grammar and their ability to create new sentences, to express ideas clearly.

Subject Leadership:

The subject is managed by Mr Laithwaite. To ensure the language skills of staff are developed and sustained the school are members of the Primary Languages Network. This provides all the materials, resources and support sound files and activities to enable the school to ensure progression in language learning.

The Curriculum:

Our school uses resources and planning from the Primary Languages Network scheme of work as the basis for a rolling programme of topics covered throughout KS2.

Assessment:

Currently assessment is informal across the four language skills and the progress made in these throughout KS2.

Monitoring:

The MFL subject leader discusses language learning with the specialist teacher and monitors planning and spoken and written evidence of progress in learning. The subject leader can access training in monitoring through the Primary Languages Network.