

### Mutual Respect

- adults model respectful behaviour and encourage manners
- behaviour management based on restorative practise
- PSHE/SEAL/circle time activities
- strong links with parents
- children are supportive of each other – performances, competitive sports, sports day, house reward system
- school council
- supporting local, national and global charities
- collective worship
- FOTSS – coffee mornings, children encouraged to serve and be respectful
- community singing or the elderly
- children support each other – peer readers, walking partners, serving at lunchtime
- e-safety
- promote understanding of current events (newspapers, Newsround)and history

### Tolerance of different faiths and beliefs

- our school vision
- PSHE/SEAL
- RE curriculum includes other faiths – Buddhism and Islam
- equality policy
- collective worship - reflection time
- links to other schools – Burma, Africa
- trips to different places of worship – Buddhist temple
- multicultural toys and dolls
- stories and performances (Tuishi Pamoja) which celebrate other cultures
- school visitors
- residential trips include
- use of CDEC (Cumbria Development Education Centre) resources

### Personal Responsibility and Individual Liberty

- school uniform, homework and reading diaries
- PSHE/SEAL
- home/school agreement
- pupil roles in school – monitors
- school council
- making safe choices – visits from NSPCC, police, internet safety workshops
- Bikeability
- Responsibility is one of our school values – reinforced through stories and collective worship
- values displayed in hall, on website and in every classroom
- restorative practise encourages children to make the right choices
- PE and healthy food topics
- school tagline – ‘Learning for life’ discussed with and understood by children
- class charters – rights and responsibilities



## Temple Sowerby CE Primary School



## British Values

### Democracy

- pupil and parent surveys
- an active school council
- school council elected through democratic process
- PSHE/SEAL
- restorative practise ensures all children have a voice and have their views taken into account
- all children treated equally
- equality is seen as important – boys and girls both represent the school across different teams
- children are encouraged to be aware of social issues and to understand how they can make a positive change

### Rule of Law

- behaviour policy – understood by all and followed
- reward systems
- opportunities for reflecting on behaviour issues
- questionnaires allow for input from pupils and parents
- e-safety
- visits from fire service, PCSO, NSPCC
- road safety – visits from police officers
- Bikeability – reinforces legal requirements
- class rules/charters
- children encouraged to respect rules through competitive sports