**Key Stage 2 - Curriculum Long Term Plan**

**Cycle A (2020/21)**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **English** | National Curriculum | | | | | |
| **Maths** | National Curriculum – coverage through White Rose Maths long term planning | | | | | |
| **History**  **Geography** | Britain from Stone Age to Iron Age | Caring for our environment | Early Civilisations – Ancient Egypt | | Coasts | Ancient Greece |
| **Science** | Y3/4 – Sound  Y5/6 - Electricity | Y3/4 – Electricity  Y5/6 – Properties and Changes of State | Y3/4 - Living things and their habitats  Y5/6 – Evolution and inheritance | Y3/4 - Animals including humans  Y5/6 - Animals including humans | Y3/4 - States of matter  Y5/6 – Living things and their habitat | Y3/4 - Scientists and inventors  Y5/6 - Scientists and inventors |
| **Computing** | E-safety: Google Don’t fall for fake | Digital Literacy: Research and develop a topic | Coding: Interactive - Chatbot | Coding: Game - Boat race | Digital Literacy: Childnet video competition | Coding: project |
| **Art/DT** | Leonardo Da Vinci | Packaging | Art Illusions | Sandwich Snacks | Seurat and Pointillism | Moving Monsters |
| **Music** | Charanga Plastic | Young voices, Christmas and Nativity performance | Charanga Egypt | Charanga  3 little birds  Music and me | School production | Instrument  Course –  Recorder and Djembe |
| **PE** | Netball/ Lacrosse/  Swimming | Quicksticks/  Tri-golf/ Football | Gymnastics/  Dodgeball/ Swimming | Cross country/ Tag rugby | Kwik Cricket/ Archery/ Athletics/ Bike ability (Y4/5/6) | Tennis/ Rounders/ Mini - Olympics |
| **RE** | Y3/4 - What do people believe about God?  Y5/6 - Why do some people believe God exists?  Harvest | Y3/4 - Christmas Light  Y5/6 - Christmas Peace/ World Traditions | Y3/4 - Why do people pray?  Y5/6 - What do religions say to us when life gets hard? | Y3/4 - What religions are found in our communities?  Y5/6 - What Would Jesus Do?  Easter | Y3/4 Islamic Rites of Passage  Y5/6 - Why is Muhammad important to Muslims? | Y3/4 - Why are festivals important to religious communities?  Y5/6 - Why do people make pilgrimages? |
| **RHSE** | Families and Friendships  (Y3 and Y5) | | Health and Wellbeing  (Y3 and Y5) | | Safety and the Changing body  (Y3 and Y5) | |

**Cycle B (2021/22)**

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|  | **Autumn 1** | | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **English** | National Curriculum | | | | | | |
| **Maths** | National Curriculum – coverage through White Rose Maths long term planning | | | | | | |
| **History**  **Geography** | Romans in Britain (including local history) | | | The Americas | Mayan Civilisations | Extreme Earth (the water cycle) | The Saxons |
| **Science** | Y3/4 – Forces  Y5/6 - Forces | Y3/4 - Animals including humans  Y5/6 – Animals including humans | | Y3/4 – Light  Y5/6 - Light | Y3/4 - Plants  Y5/6 - Earth and Space | Y3/4 – Rocks  Y5/6 - All Living things and their habitats | Y3/4 - Scientists and inventors  Y5/6 – Scientists and inventors |
| **Computing** | E-safety: Google Secure your secrets | | Digital Literacy: Plan an event | Coding: Scratch - Space Junk Game | Coding: Catch the Dots Game | Digital Literacy: Childnet video competition | Coding: project |
| **Art/DT** | At the Pantomime | | Photograph Frames | Can we change places? | Money Containers | Warhol and Pop Art | Storybooks |
| **PE** | Netball/ Lacrosse/  Swimming | | Quicksticks/  Tri-golf/ Football | Gymnastics/  Dodgeball/ Swimming | Cross country/ Tag rugby | Kwik Cricket/ Archery/ Athletics/ Bike ability (Y4/5/6) | Tennis/ Rounders/ Mini - Olympics |
| **Music** | Charanga Celts and Romans | | Young Voices, Christmas and Nativity | Charanga Mamma Mia | Charanga Oceans, Seas and Rivers | School Production | Instrument course  Recorder and Ukulele |
| **RE** | Y3/4 - Why do some people think life is a journey?  Y5/6 - Stories of Christianity  Harvest | | Y3/4 - Christmas Journeys  Y5/6 - Advent, a time of preparation | Y3/4 - What can we learn from visiting sacred places?  Y5/6 - Old/New Testament Stories | Y3/4 - Why is Easter important?  Y5/6 - What can we learn from religious leaders?  Easter | Y3/4 - Buddhist Festivals  Y5/6 - Buddhist Worship and Beliefs | Y3/4 - What can we learn from religions about right and wrong?  Y5/6 - What matters most to Christians and humanists? |
| **RHSE** | Families and Friendships  (Y4 and Y6) | | | Health and Wellbeing  (Y4 and Y6) | | Safety and the Changing body  (Y4 and Y6) | |

**Cycle C (2022/23)**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **English** | National Curriculum | | | | | |
| **Maths** | National Curriculum – coverage through White Rose Maths long term planning | | | | | |
| **History**  **Geography** | Vikings | Biomes | Tudor Monarchs and Discovery | | Fairtrade | |
| **Science** | Y3/4 – Sound  Y5/6 - Electricity | Y3/4 – Electricity  Y5/6 – Properties and Changes of State | Y3/4 - Living things and their habitats  Y5/6 – Evolution and inheritance | Y3/4 - Animals including humans  Y5/6 - Animals including humans | Y3/4 - States of matter  Y5/6 – Living things and their habitat | Y3/4 - Scientists and inventors  Y5/6 - Scientists and inventors |
| **Computing** | E-safety: Google It’s cool to be kind | Digital Literacy: Explore a Topic with Research and Collaboration | Coding: scratch maths  Building with Numbers | Coding: Scratch Memory game | Digital Literacy: Childnet video competition | Coding: project |
| **Art/DT** | Cityscapes | Bread | People In Action | Fairground | Journeys | Slippers |
| **Music** | Charanga Vikings | Young voices, Christmas and Nativity performance | Charanga  The dragon song | Charanga Stop! and Happy | School production | Instrument course -  Djembe and recorder |
| **PE** | Netball/ Lacrosse/  Swimming | Quicksticks/  Tri-golf/ Football | Gymnastics/  Dodgeball/ Swimming | Cross country/ Tag rugby | Kwik Cricket/ Archery/ Athletics/ Bike ability (Y4/5/6) | Tennis/ Rounders/ Mini - Olympics |
| **RE** | Y3/4 - What do people believe about God?  Y5/6 - Why do some people believe God exists?  Harvest | Y3/4 - Christmas Light  Y5/6 - Christmas Peace/ World Traditions | Y3/4 - Why do people pray?  Y5/6 - What do religions say to us when life gets hard? | Y3/4 - What religions are found in our communities?  Y5/6 - What Would Jesus Do?  Easter | Y3/4 Islamic Rites of Passage  Y5/6 - Why is Muhammad important to Muslims? | Y3/4 - Why are festivals important to religious communities?  Y5/6 - Why do people make pilgrimages? |
| **RHSE** | Families and Friendships  (Y3 and Y5) | | Health and Wellbeing  (Y3 and Y5) | | Safety and the Changing body  (Y3 and Y5) | |

**Cycle D (2023/24)**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **English** | National Curriculum | | | | | |
| **Maths** | National Curriculum – coverage through White Rose Maths long term planning | | | | | |
| **History**  **Geography** | The Victorians | Where do we come from? (local area) | The Second World War | | Our European Neighbours | |
| **Science** | Y3/4 – Forces  Y5/6 - Forces | Y3/4 - Animals including humans  Y5/6 – Animals including humans | Y3/4 – Light  Y5/6 - Light | Y3/4 - Plants  Y5/6 - Earth and Space | Y3/4 – Rocks  Y5/6 - All Living things and their habitats | Y3/4 - Scientists and inventors  Y5/6 – Scientists and inventors |
| **Computing** | E-safety: Google Share with care | Digital Literacy & E-safety: using a computer/ device | Digital Literacy: Explore a Topic with Research and Collaboration | Coding: Animations - Space | Coding: Sound and music - Rock band | Coding: project |
| **Art/DT** | Famous Buildings | Controllable Vehicles | Famous Fashions | Programming Pioneers | Monet and the Impressionists | Shelters |
| **Music** | Charanga Bringing us together | Young voices, Christmas and Nativity performance | Charanga English folk songs | Charanga National anthems | School production | Instrument course  Keyboard and Ukulele |
| **PE** | Netball/ Lacrosse/  Swimming | Quicksticks/  Tri-golf/ Football | Gymnastics/  Dodgeball/ Swimming | Cross country/ Tag rugby | Kwik Cricket/ Archery/ Athletics/ Bike ability (Y4/5/6) | Tennis/ Rounders/ Mini - Olympics |
| **RE** | Y3/4 - Why do some people think life is a journey?  Y5/6 - Stories of Christianity  Harvest | Y3/4 - Christmas Journeys  Y5/6 - Advent, a time of preparation | Y3/4 - What can we learn from visiting sacred places?  Y5/6 - Old/New Testament Stories | Y3/4 - Why is Easter important?  Y5/6 - What can we learn from religious leaders?  Easter | Y3/4 - Buddhist Festivals  Y5/6 - Buddhist Worship and Beliefs | Y3/4 - What can we learn from religions about right and wrong?  Y5/6 - What matters most to Christians and humanists? |
| **RHSE** | Families and Friendships  (Y4 and Y6) | | Health and Wellbeing  (Y4 and Y6) | | Safety and the Changing body  (Y4 and Y6) | |