**Key Stage 1 - Curriculum Long Term Plan**

**Cycle A**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **History****Geography** | Toys Past and Present | Where we live | Castles – Local history | The Seasons | Travel and Transport  | Life in the City |
| **Science** | Animals including humans | Uses of everyday material | The Environment | Living things and their habitats | Plants | Scientists and inventors |
| **Computing** | E-safety: Using the internet safely | Digital Literacy & E-safety: using a computer /device | Coding with Codeapillars/ Beebots | Digital Literacy: bug hunters | Digital Literacy: potty painters | Coding: Scratch Jnr - introduction and fundamentals |
| **Art/DT** | Colour Creations | Moving Pictures | Self Portrait | Playgrounds | Andy Goldsworthy | Eat More Fruit and Vegetables |
| **Music** | CharangaHey you | Christmas and Nativity performances | Charanga Castles  | Charanga Zootime | Charanga Journeys /school production | Code Crackers |
| **PE** | Fundamentals/Multi-sports/Swimming | Ball skills/Multi-sports | Gymnastics/Indoor obstacle course/Swimming/Dance | Fundamentals/ Fencing/Tag rugby | Ball skills- Mini Tennis /Athletics | Fundamentals/ Football |
| **RE** | Natural WorldCreation | Who is a Christian and what do they believe?Christmas – gifts and giving | What makes some places sacred? | Visiting a churchEaster symbols | Who is a Muslim and what do they believe? | What does it mean to belong? |
| **RHSE** | Families and Relationships Y1 | Safety and the changing body Y1 | Health and wellbeing Y1 |

**Cycle B**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **History****Geography** | Great Fire of London | Map Makers | Arctic Adventures | Intrepid Explorers | Contrasting localities – Africa |
| **Science** | Animals including humans | Seasonal ChangesAutumn/Winter | Everyday materials | Seasonal ChangesSummer/Spring | Plants | Scientists and inventors |
| **Computing** | E-safety: Staying safe on the internet | Digital Literacy & E-safety: using a computer/ device | Coding: Scratch Jnr - introduction and fundamentals | Digital LIteracy - using a computer | Digital Literacy: taking and using photos | Coding: Scratch Jnr - introduction and fundamentals |
| **Art/DT** | Sparks and Flames | Vehicles | Henri Rousseau | Puppets | Winding Up |  African Art |
| **Music** | Great fire of London | Christmas and Nativity performances | Charanga Your imagination,  | Charanga Hands, feet, heart | Snail and the whale /school production | Charanga Africa  |
| **PE** | Fundamentals/Multi-sports/Swimming | Ball skills/Multi-sports | Gymnastics/Indoor obstacle course/Swimming/Dance | Fundamentals/ Lightsaber Fencing/Tag rugby | Ball skills- Mini Tennis /Athletics | Fundamentals/ Football |
| **RE** | Creation – why should we care for the world?Harvest | Festivals of lightChristmas light | Beginnings and Endings  | How and why do we celebrate special and sacred times? | Baptism Lord’s Prayer | How should we care for others and the world and why does it matter? |
| **RHSE** | Families and Relationships Y2 | Safety and the changing body Y2 | Health and wellbeing Y2 |