

	Sex Education																			Sex education is not compulsory in primary schools. However, Temple Sowerby School will continue to provide additional content on sex education in Year 5 and 6 (above that covered in the science curriculum). Parents have the right to withdraw their child from sex education beyond the national curriculum for science					
		Y3/4 Cycle A					Y3/4 Cycle B					Y5/6 Cycle A				Y5/6 Cycle B									
		- My School, My Local Area	Epiphany, Family Tree, Faces and Parts of the Body, Celebrating Carnival	Feeling well/unwell, Animals, Summertime	A New Start, Calendar, Celebrations	Epiphany, Animals i Like, Carnival Colours	Food We Eat Every Day, Going On A Picnic	Revisiting School, Telling the Time, Everyday Life	Playing and Enjoying Sport, Funfair	Café Culture, Performance Time	School Subjects, Time In the City	Healthy Eating, Going to the Market, Clothes	Visiting the seaside, Performance Time												
MFL (French)	listen attentively to spoken language and show understanding by joining in and responding																								
	explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words																								
	engage in conversations; ask and answer questions; express opinions and respond to those of others;																								
	speak in sentences, using familiar vocabulary, phrases and basic language structures																								
	develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases																								
	present ideas and information orally to a range of audiences																								
	read carefully and show understanding of words, phrases and simple writing																								
	appreciate stories, songs, poems and rhymes in the language																								
	broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary																								
	write phrases from memory, and adapt these to create new sentences, to express ideas clearly																								
	describe people, places, things and actions orally* and in writing																								
	understand basic grammar appropriate to the language being studied																								
		Y3/4 Cycle A					Y3/4 Cycle B					Y5/6 Cycle A				Y5/6 Cycle B									
Subject	National Curriculum Coverage	Sound	Electricity	Living things and their habitats	Animals including humans	States of matter	Scientists and inventors	Forces	Animals including humans	Light	Plants	Rocks	Scientists and inventors	Electricity	Properties and changes of state	Evolution and inheritance	Animals including humans	Living things and their habitats	Scientists and inventors	Forces	Animals including humans	Light	Earth and Space	ALL Living things and their habitats	Scientists and inventors
	Throughout Key Stage 2, children will be taught the above programmes of study and the associated objectives to ensure full coverage of the National Curriculum. Within these programmes, the children will also have opportunities to work scientifically and will be taught the following practical scientific methods, processes and skills.																								

