

Temple Sowerby CE Primary School - Curriculum Design Statement

Intent	<p>Living for Learning, learning for life <i>Our vision for the school community is rooted in a deep respect for our human, social, and cultural values, expressed in a caring Christian ethos. We aim to provide high academic standards and a wide range of experiences and opportunities. In doing so, we encourage all children to flourish by giving them the skills they need to become good citizens and to discover life in all its fullness (John 10:10).</i></p> <p>At Temple Sowerby CE Primary School, we have created an environment which fosters the care and nurture of the whole school community. We are proud of the inclusive nature of our school and work as part of an enthusiastic and experienced staff team to put pupils at the heart of all that we do to ensure that pupils flourish, both academically and in their personal development.</p> <p>Our curriculum is 'broad and ambitious' (Ofsted 2023) and has been designed to reflect our vision and to reflect our school's circumstances. We aim to make the most of our beautiful location in the heart of the Eden Valley and close to the Lake District, whilst at the same time addressing the challenges of our rural location, through providing opportunities for children to learn about the wider world and experience cultural enrichment.</p>		<p>Aims We aim for all of our pupils to:</p> <ul style="list-style-type: none"> • Enjoy school life • Be safe and healthy • Have high achievement • Be inspired to learn through a range of experiences and opportunities • Develop the skills and attitudes they need for their future • Have high standards of behaviour • Be caring, supportive and tolerant 	
			Our School Values	
			Kindness	Resilience
			Community	Responsibility
		Courage	Hope	

Implementation	<p>Curriculum approach promoting a love of reading, inclusion and opportunities for all, high attainment, positive attitudes and behaviours, local environment</p>	
	<p>Interventions to meet children's needs Speech and language support, Reading Intervention, 1 to 1 literacy support, Y6 transition groups, 'Socially Speaking' support groups, close links with our local cluster group to promote engagement and transition, programmes such as Forest Schools, ELSA, Junior Dukes to promote independence and confidence</p>	
	<p>Enrichment activities – recent examples include:</p> <ul style="list-style-type: none"> • Visitors – local artists, Muslim Learning Centre, Ankoma Outreach visits, a programme of PCSO visits • Trips – Eden Rock climbing, Beamish Living Museum, Y4-6 residentials, Young Voices concert in Manchester, Youth Climate Conference, Samye Ling Buddhist temple, Patterdale Y6 transition day, Royal Philharmonic Orchestra, Morland Farming Experience • Local links – St James Church, Penrith library, Acorn Bank National Trust, Cumbria Outdoor Education service, Eden Rural Alliance of schools, Patterdale Hall Adventure Learning Centre 	
	<p>Local and community links - St James' Church, village hall, Temple Sowerby Tots playgroup, Eden Rural Alliance primary school cluster, police PCSO visits, Phunky Foods, St Andrews' Concerts, Upfront Theatre, Eden Rural Alliance sports partnership, Razzamatazz Theatre School, NISCU, secondary links – UCC, AGS, QEGS – transition and STEM GT events, Eden Rivers Trust, Bikeability, Summer performances</p>	
	<p>Specialist roles - Guitar, drum and keyboard tuition, specialist sports coaches, literacy consultant</p>	
	<p>Sports bikeability, skipping, swimming, daily mile, netball, hockey, dance, tag rugby, tri-golf, horse riding, wheelchair basketball, football, kwik cricket, cross country running, fell walking</p>	<p>Other provision Clubs – running, gardening, multi-sports, cricket, SATs, netball, Theatre club, Zumba Breakfast and after-school clubs, Temple Sowerby Tots Village Playgroup, Forest schools</p>

Impact	<p>Achievement</p> <p>The school consistently achieves strong academic outcomes in KS2, and are consistently above national expectations in terms of both national tests (reading, writing and maths) and the Year 4 multiplication check⁴. 8 out of 9 children achieved a GLD in 2026 and 100% of children passed the Year 1 phonics screening test, both improvements against the previous year.</p> <p>Internal data shows children making are making good steady progress. Where children need additional support, interventions are put into place quickly and demonstrate a positive impact.</p>	<p>Pupil wellbeing and Inclusion</p> <p>Pupils feel safe and happy in school. They are <i>"unanimous in saying they feel very safe and well cared for"</i>² and are encouraged to be kind, respectful and to think of others. As a result, behaviour is good; when parents have concerns, staff listen to them and address them quickly¹. Pupil numbers have increased significantly in recent years and our Reception cohort in recent years (2025, 2026 and projections for 2027) has been full or over-subscribed. Attendance is consistently above national figures⁴.</p> <p>The school has a track record of supporting SEND children⁵, including extended transitions and working with secondaries – <i>"the school works tirelessly in ensuring that vulnerable pupils and families are fully supported and included"</i>².</p> <p>Children's physical health is important – we have recently installed a mile track and have been awarded the School Games Gold Award in recent years to recognise our commitment to competitive sport.</p>	<p>Knowledge and skills</p> <p>Our 'broad and ambitious' curriculum (Ofsted 2023) has been planned to be sequential and build knowledge and skills. Review lessons and quizzes help to revisit learning and help to place topics in a wider context.</p> <p>As a result, children demonstrate a growing understanding of the importance of the subjects and topics covered. They are becoming increasingly confident in explaining their ideas, using acquired vocabulary from across the curriculum³.</p>	<p>Personal Development and Behaviour</p> <p>Children at Temple Sowerby are well behaved¹ with <i>"a high level of focus, motivation and behaviour"</i>². They have a range of responsibilities whilst in school (including Sports Leaders, School Council members, computer and library monitors) to help them become more responsible, independent and take pride in our school.</p> <p>Children are encouraged to be aware of and make a positive difference to the world around them, such as through our links with the Ankoma Outreach organisation, and there are many examples of children's independent charitable activities.</p> <p>In 2018, 2019 and 2025, the school won the Cumbria Libraries Reading Challenge, demonstrating children's engagement with reading.</p>
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¹ Parent and pupil questionnaire results, ² SIAMS report July 2019, ³ Headteacher work scrutiny and pupil discussion, ⁴ Inspection Data Summary Report 2026, ⁵ Case studies