

# Key Stage 1 - Curriculum Long Term Plan

## Cycle A

|                   | Autumn 1                                                                      | Autumn 2                                       | Spring 1                                                              | Spring 2                                               | Summer 1                                                                                 | Summer 2                                                   |
|-------------------|-------------------------------------------------------------------------------|------------------------------------------------|-----------------------------------------------------------------------|--------------------------------------------------------|------------------------------------------------------------------------------------------|------------------------------------------------------------|
| English           | National Curriculum                                                           |                                                |                                                                       |                                                        |                                                                                          |                                                            |
| Maths             | National Curriculum – coverage through White Rose Maths long term planning    |                                                |                                                                       |                                                        |                                                                                          |                                                            |
| History Geography | Changes within living memory<br>- Toys<br>(Tullie House)                      | Where we live<br>(fieldwork)                   | Castles – Local history<br>(Appleby Castle)                           | The Seasons                                            | Significant Individuals - Explorers                                                      | Life in the City                                           |
| Science           | Animals including humans                                                      | Uses of everyday material                      | The Environment                                                       | Living things and their habitats                       | Plants                                                                                   | Scientists and inventors                                   |
| Computing         | Online Safety Y2 (4 lessons)<br>What is a computer?                           | Programming Algorithms / debugging             | Word Processing                                                       | Programming: Scratch Jr                                | Creating Media: Stop Motion                                                              | Data Handling: International Space Station                 |
| Art/DT            | Spirals                                                                       | Moving Pictures                                | Simple Printing                                                       | Playgrounds                                            | Making Birds                                                                             | Eat More Fruit and Vegetables                              |
| Music             | Charanga Hey you                                                              | Christmas and Nativity performances            | Charanga Castles                                                      | Charanga Zootime                                       | Charanga Journeys /school production                                                     | Code Crackers                                              |
| PE                | Fundamentals/ Multi-sports/Swimming                                           | Ball skills/Multi-sports                       | Gymnastics/ Indoor obstacle course/Swimming/Dance                     | Fundamentals / Fencing/Tag rugby                       | Ball skills- Mini Tennis /Athletics                                                      | Fundamentals/ Football                                     |
| RE                | Creation – what are your favourite things in creation?                        | Christmas – why do we give and receive gifts?  | Jesus -what made Jesus special?                                       | Easter – what is the most important part of the story? | Islam - who is a Muslim and what do they believe?                                        | Church – why is the church a special place for Christians? |
| RHSE              | Connecting with others: How can I help myself and others feel happy and safe? | The online world: How do we spend time online? | Health protection: How can I protect myself and others in daily life? | Staying safe: How can I stay safe?                     | Connecting with others: How can I build safe, kind and caring relationships with others? | The online world: How can we stay safe online?             |

## Cycle B

|                          | Autumn 1                                                                   | Autumn 2                                                | Spring 1                                                         | Spring 2                                                        | Summer 1                                                             | Summer 2                                                       |
|--------------------------|----------------------------------------------------------------------------|---------------------------------------------------------|------------------------------------------------------------------|-----------------------------------------------------------------|----------------------------------------------------------------------|----------------------------------------------------------------|
| <b>English</b>           | National Curriculum                                                        |                                                         |                                                                  |                                                                 |                                                                      |                                                                |
| <b>Maths</b>             | National Curriculum – coverage through White Rose Maths long term planning |                                                         |                                                                  |                                                                 |                                                                      |                                                                |
| <b>History Geography</b> | Great Fire of London                                                       | Map Makers (fieldwork)                                  | Arctic Adventures (Wilderness Outdoor Workshops)                 | Significant Individuals - Lady Ann Clifford (local history)     | Changes within living memory - shops                                 | Contrasting localities – Africa (Peter Nutsford workshop)      |
| <b>Science</b>           | Animals including humans                                                   | Seasonal Changes Autumn/Winter                          | Everyday materials                                               | Seasonal Changes Summer/Spring                                  | Plants                                                               | Scientists and inventors                                       |
| <b>Computing</b>         | Online Safety Y1 (4 lessons) Improving mouse skills                        | Programming: Algorithms Unplugged                       | Skills Showcase: Rocket to the moon                              | Programming: Beebots                                            | Creating Media: Digital Imagery                                      | Data Handling: Introduction to data                            |
| <b>Art/DT</b>            | Explore and Draw                                                           | Vehicles                                                | Expressive Painting                                              | Puppets                                                         | Stick Transforamtion Project                                         | African Art                                                    |
| <b>Music</b>             | Great fire of London                                                       | Christmas and Nativity performances                     | Charanga Your imagination,                                       | Charanga Hands, feet, heart                                     | Snail and the whale /school production                               | Charanga Africa                                                |
| <b>PE</b>                | Fundamentals /Multi-sports/Swimming                                        | Ball skills/Multi-sports                                | Gymnastics/ Indoor obstacle course/Swimming/Dance                | Fundamentals/ Lightsaber Fencing/Tag rugby                      | Ball skills- Mini Tennis /Athletics                                  | Fundamentals/ Football                                         |
| <b>RE</b>                | Harvest – how can we help those who don't have a good harvest?             | Christmas – why was the birth of Jesus such good news   | Jesus – why did Jesus welcome everyone?                          | Easter – how do symbols help us understand the story of Easter? | Baptism – why is Baptism special?                                    | Bible – why is the Bible a special book?                       |
| <b>RHSE</b>              | My healthy self: How can we look after our emotions?                       | Citizenship: How can I help others and the environment? | Citizenship: How do people belong to a community and earn money? | My healthy self: How can we look after our bodies?              | Growing up: How can we look after and respect our bodies as we grow? | Staying safe: How can I make safe choices in different places? |