

Key Stage 2 - Curriculum Long Term Plan

Cycle A (2024/25)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	National Curriculum					
Maths	National Curriculum – coverage through White Rose Maths long term planning					
History Geography	Britain from Stone Age to Iron Age	Caring for our environment (Fieldwork)	Early Civilisations – Ancient Egypt		Coasts (Fieldwork - St Bees)	Ancient Greece
Science	Y3/4 – Sound Y5/6 - Electricity	Y3/4 – Electricity Y5/6 – Properties and Changes of State	Y3/4 - Living things and their habitats Y5/6 – Evolution and inheritance	Y3/4 - Animals including humans Y5/6 - Animals including humans	Y3/4 - States of matter Y5/6 – Living things and their habitat	Y3/4 - Scientists and inventors Y5/6 - Scientists and inventors
Computing	Online Safety Y3 and Y5	Programming 3/4 - Further Coding With Scratch 5/6 - Programming music	Computing Systems and Networks 3/4 - Computing systems: Emailing 5/6 - Bletchley Park	Computing Systems and Networks 3/4 - Computer Systems: Journey Inside a computer Creating Media 5/6 - History of computers	Creating Media 3/4 - Website Design Y5/6 - Stop Motion Animation	Data Handling: 3/4 - Comparison card databases 5/6 - Big Data 1
Art/DT	Set Design	Packaging	Exploring Pattern	Sandwich Snacks	Typography & Maps	Moving Monsters
Music	Charanga Plastic	Young voices, Christmas and Nativity performance	Charanga Egypt	Charanga 3 little birds Music and me	School production	Instrument Course – Recorder and Djembe
PE	Netball/ Lacrosse/ Swimming	Quicksticks/ Tri-golf/ Football	Gymnastics/ Dodgeball/ Swimming	Cross country/ Tag rugby	Kwik Cricket/ Archery/ Athletics/ Bike ability (Y4/5/6)	Tennis/ Rounders/ Mini - Olympics
RE	Y3/4 – Harvest – saying thank you to God Y5/6 – Life as a Journey	Y3/4 – Christmas – how does Jesus impact people's lives Y5/6 – Christmas – the true meaning	Y3/4 – What is prayer? Y5/6 – The nature of God	Y3/4 – Easter – sadness or joy? Y5/6 – Easter Victory	Y3/4 – Islam – what do different people believe about God? Y5/6 – Islam - what does it mean to be a Muslim in Britain today?	Y3/4 and Y5/6 – Christian Art – link to Spirited Arts competition
French (MFL)	Y3/4 - My School, My Local Area Y 5/6 - Revisiting School, Telling the Time, Everyday Life		Y3/4 - Epiphany, Family Tree, Faces and Parts of the Body, Celebrating Carnival Y5/6 - Playing and Enjoying Sport, Funfair		Y3/4 - Feeling well/unwell, Animals, Summertime Y5/6 - Café Culture, Performance Time	
RHSE	Connecting with others: Y3/4 - What helps us feel safe and included? Y5/6 - Why are healthy relationships important?	The online world: Y3/4 - How should we communicate online? Y5/6 - How am I influenced by what I see online?	Citizenship: Y3/4 - What careers do people choose and why? Y5/6 - How can we be in control of our money?	Y3/4 - Staying safe: What signs help me recognise what is safe or unsafe? Y5/6 - Connecting with others: What does it mean to stand up for myself and others?	Y3/4 - Connecting with others: How can we respect each other? Y5/6 - Online world: How do I feel about the things I see online?	Y3/4 - The online world: How can we decide what to trust online? Y5/6 - Staying safe: How can I stay safe as I grow up?

Cycle B (2025/26)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	National Curriculum					
Maths	National Curriculum – coverage through White Rose Maths long term planning					
History Geography	Romans in Britain (local history - Vindolanda)		The Americas	Mayan Civilisations	Extreme Earth and the water cycle (Fieldwork)	The Saxons
Science	Y3/4 – Forces Y5/6 - Forces	Y3/4 - Animals including humans Y5/6 – Animals including humans	Y3/4 – Light Y5/6 - Light	Y3/4 - Plants Y5/6 - Earth and Space	Y3/4 – Rocks Y5/6 - All Living things and their habitats	Y3/4 - Scientists and inventors Y5/6 – Scientists and inventors
Computing	Online Safety Y4 & Y6	Programming: Y3 - Scratch Y6 Lego Wedo	Computing Systems and Networks Y3/4 - Networks Y5/6 Search Engines	Computing Systems and Networks 3/4 - Collaborative Learning Programming 5/6 - Microbit	Skills Showcase: 3/4 - HTML 5/6 - Inventing a Product	Data handling: 3/4 - Investigating Weather 5/6 - Big Data 2
Art/DT	Cloth, Thread, Paint	Photograph Frames	2D Drawing to 3D Making	Money Containers	Brave Colour	Storybooks
PE	Netball/ Lacrosse/ Swimming	Quicksticks/ Tri-golf/ Football	Gymnastics/ Dodgeball/ Swimming	Cross country/ Tag rugby	Kwik Cricket/ Archery/ Athletics/ Bike ability (Y4/5/6)	Tennis/ Rounders/ Mini - Olympics
Music	Instrument course - keyboards Young Voices, Christmas and Nativity		Charanga 3/4 Mamma Mia 5/6 Fresh Prince	Charanga Oceans, Seas and Rivers	School Production	
RE	Y3/4 – Why do Christians believe Jesus is the son of God? Y5/6 – The Bible	Y3/4 – Christmas – Jesus the light of the world Y5/6 - Advent, a time of preparation	Y3/4 – Rules for living Y5/6 – People of faith – how does faith affect people’s lives?	Y3/4 – Easter – a story of betrayal or trust? Y5/6 – Easter – loss, death and hope	Y3/4 - Buddhist Festivals Y5/6 - Buddhist Worship and Beliefs	Y3/4 – Churches – are they all the same? Y5/6 – Change the world – how can we make a difference?
French (MFL)	Y3/4 - A New Start, Calendar, Celebrations Y5/6 - School Subjects, Time In the City		Y3/4 - Epiphany, Animals I Like, Carnival Colours Y5/6 - Healthy Eating, Going to the Market, Clothes		Y3/4 - Food We Eat Every Day, Going On A Picnic Y5/6 - Visiting the seaside, Performance Time	
RHSE	My healthy self: Y3/4 - How can I take care of my mind and body? Y5/6 - How can I support my mind and body as I grow?	Citizenship: Y3/4 - What rights and responsibilities do we have? Y5/6 - How can we make a difference in our communities and beyond?	Y3/4 - Health protection: How can we prevent illness and injury and respond if they happen? Y5/6 - Growing up: How can I manage the changes to my body and emotions as I grow up?	My healthy self: Y3/4 - How can I make healthy choices? Y5/6 - How do my choices today shape my future health?	Citizenship: Y3/4 - How can I spend my money wisely? Y5/6 - How can we protect everyone’s rights?	Y3/4 - Growing up: How will my body and emotions change as I grow up? Y5/6 - Sex education: How do people become parents and carers?

Cycle C (2026/27)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	National Curriculum					
Maths	National Curriculum – coverage through White Rose Maths long term planning					
History Geography	Vikings	Biomes (Fieldwork)	Tudor Monarchs and Discovery (Tullie House - Life in Tudor Carlisle)		Fairtrade	
Science	Y3/4 – Sound Y5/6 - Electricity	Y3/4 – Electricity Y5/6 – Properties and Changes of State	Y3/4 - Living things and their habitats Y5/6 – Evolution and inheritance	Y3/4 - Animals including humans Y5/6 - Animals including humans	Y3/4 - States of matter Y5/6 – Living things and their habitat	Y3/4 - Scientists and inventors Y5/6 - Scientists and inventors
Computing	Online Safety Y3 and Y5	Programming 3/4 - Further Coding With Scratch 5/6 - Programming music	Computing Systems and Networks 3/4 - Computing systems: Emailing 5/6 - Bletchley Park	Computing Systems and Networks 3/4 - Computer Systems: Journey Inside a computer Creating Media 5/6 - History of computers	Creating Media 3/4 - Website Design Y5/6 - Stop Motion Animation	Data Handling: 3/4 - Comparison card databases 5/6 - Big Data 1
Art/DT	Storytelling Through Drawing	Bread	Mixed Media Land & City Scapes	Fairground	Telling Stories Through Making	Slippers
Music	Instrument course - keyboards Young Voices, Christmas and Nativity		Charanga The dragon song	Charanga Stop! and Happy	School production	
PE	Horse Riding/Sports Leaders/ Swimming	Quicksticks/ Tri-golf/ Football	Gymnastics/ Dodgeball/ Swimming	Cross country/ Tag rugby	Kwik Cricket/ Archery/ Athletics/ Bike ability (Y4/5/6)	Tennis/ Rounders/ Mini - Olympics
RE	Y3/4 – Harvest – saying thank you to God Y5/6 – Life as a Journey	Y3/4 – Christmas – how does Jesus impact people's lives Y5/6 – Christmas – the true meaning	Y3/4 – What is prayer? Y5/6 – The nature of God	Y3/4 – Easter – sadness or joy? Y5/6 – Easter Victory	Y3/4 – Islam – what do different people believe about God? Y5/6 – Islam - what does it mean to be a Muslim in Britain today?	Y3/4 and Y5/6 – Christian Art – link to Spirited Arts competition
French (MFL)	Y3/4 - My School, My Local Area Y5/6 - Revisiting School, Telling the Time, Everyday Life		Y3/4 - Epiphany, Family Tree, Faces and Parts of the Body, Celebrating Carnival Y5/6 - Playing and Enjoying Sport, Funfair		Y3/4 - Feeling well/unwell, Animals, Summertime Y5/6 - Café Culture, Performance Time	
RHSE	Connecting with others: Y3/4 - What helps us feel safe and included? Y5/6 - Why are healthy relationships important?	The online world: Y3/4 - How should we communicate online? Y5/6 - How am I influenced by what I see online?	Citizenship: Y3/4 - What careers do people choose and why? Y5/6 - How can we be in control of our money?	Y3/4 - Staying safe: What signs help me recognise what is safe or unsafe? Y5/6 - Connecting with others: What does it mean to stand up for myself and others?	Y3/4 - Connecting with others: How can we respect each other? Y5/6 - Online world: How do I feel about the things I see online?	Y3/4 - The online world: How can we decide what to trust online? Y5/6 - Staying safe: How can I stay safe as I grow up?

Cycle D (2027/28)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	National Curriculum					
Maths	National Curriculum – coverage through White Rose Maths long term planning					
History Geography	The Victorians (Beamish)	Cumbria - Eden Valley and the Lake District (Lake District Field Study)	The Second World War (Eden Camp)		Our European Neighbours	
Science	Y3/4 – Forces Y5/6 - Forces	Y3/4 - Animals including humans Y5/6 – Animals including humans	Y3/4 – Light Y5/6 - Light	Y3/4 - Plants Y5/6 - Earth and Space	Y3/4 – Rocks Y5/6 - All Living things and their habitats	Y3/4 - Scientists and inventors Y5/6 – Scientists and inventors
Computing	Online Safety Y4 & Y6	Programming: Y3 - Scratch Y6 Lego Wedo	Computing Systems and Networks Y3/4 - Networks Y5/6 Search Engines	Computing Systems and Networks 3/4 - Collaborative Learning Programming 5/6 - Microbit	Skills Showcase: 3/4 - HTML 5/6 - Inventing a Product	Data handling: 3/4 - Investigating Weather 5/6 - Big Data 2
Art/DT	Gestural Drawing with Charcoal	Controllable Vehicles	Exploring Identity	Programming Pioneers	Festival Feasts	Shelters
Music	Charanga Bringing us together	Young voices, Christmas and Nativity performance	Charanga English folk songs	Charanga National anthems	School production	Instrument course Keyboard and Ukulele
PE	Netball/ Lacrosse/ Swimming	Quicksticks/ Tri-golf/ Football	Gymnastics/ Dodgeball/ Swimming	Cross country/ Tag rugby	Kwik Cricket/ Archery/ Athletics/ Bike ability (Y4/5/6)	Tennis/ Rounders/ Mini - Olympics
RE	Y3/4 – Why do Christians believe Jesus is the son of God? Y5/6 – The Bible	Y3/4 – Christmas – Jesus the light of the world Y5/6 - Advent, a time of preparation	Y3/4 – Rules for living Y5/6 – People of faith – how does faith affect people's lives?	Y3/4 – Easter – a story of betrayal or trust? Y5/6 – Easter – loss, death and hope	Y3/4 - Buddhist Festivals Y5/6 - Buddhist Worship and Beliefs	Y3/4 – Churches – are they all the same? Y5/6 – Change the world – how can we make a difference?
French (MFL)	Y3/4 - A New Start, Calendar, Celebrations Y5/6 - School Subjects, Time In the City		Y3/4 - Epiphany, Animals I Like, Carnival Colours Y5/6 - Healthy Eating, Going to the Market, Clothes		Y3/4 - Food We Eat Every Day, Going On A Picnic Y5/6 - Visiting the seaside, Performance Time	
RHSE	My healthy self: Y3/4 - How can I take care of my mind and body? Y5/6 - How can I support my mind and body as I grow?	Citizenship: Y3/4 - What rights and responsibilities do we have? Y5/6 - How can we make a difference in our communities and beyond?	Y3/4 - Health protection: How can we prevent illness and injury and respond if they happen? Y5/6 - Growing up: How can I manage the changes to my body and emotions as I grow up?	My healthy self: Y3/4 - How can I make healthy choices? Y5/6 - How do my choices today shape my future health?	Citizenship: Y3/4 - How can I spend my money wisely? Y5/6 - How can we protect everyone's rights?	Y3/4 - Growing up: How will my body and emotions change as I grow up? Y5/6 - Sex education: How do people become parents and carers?