



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Joined EVA partnership.	More children attended events representing school at a much smaller cost.	Continue this next year.
All children (Rec-Yr 6) completed 2 weeks of swimming lessons at Woggle Goggle.	Lots of progress made by all children and water confidence developed.	Continue this next year.
Running on a daily basis for all children on running track.	Some children can be reluctant to take part but this has become less and less with consistency. Physical fitness increasing for all children that take part.	Continue this next year.
High quality coaches bought in to deliver lessons alongside teachers.	Children are inspired by high quality lessons and teachers gain valuable CPD.	Continue this next year.
All children in KS2 took part in Climbing sessions at Eden Rock.	Children introduced to a new sport and given the opportunity to progress to competition level.	Continue this next year.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Joined EVA cluster in 23-24 and pay EVA cluster 24-25</i>	<i>All pupils (Rec-Yr6) All staff who attend events.</i>	<i>KI 2: Engagement of all pupils in regular physical activity. KI 3: Raising the profile of PE and sport across the school as a tool for whole-school improvement. KI 4: Broader experience of a range of sports and activities offered to all pupils. KI 5: Increasing participation in competitive sport</i>	<i>Children have attended a greater variety of events. All children have represented school. Cost is sustainable going forward.</i>	<i>23-24 - £377.11 24-25 – £395.02</i>
<i>All children (Rec-Yr6) have a half term of dance sessions with qualified dance coach.</i>	<i>All pupils (Rec-Yr6) All staff who attend sessions.</i>	<i>KI 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. KI 2: Engagement of all pupils in regular physical activity. KI4: Offering a broader experience of a range of sports and physical activities to all pupils.</i>	<i>Children are very positive about taking part in dance sessions. Lots of children go on to dance at club level.</i>	<i>£500</i>

<p><i>All children (Rec-Yr6) have a half term of Kwik Cricket sessions with qualified coach.</i></p>	<p><i>All pupils (Rec-Yr6) All staff who attend sessions.</i></p>	<p><i>KI 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. KI 2: Engagement of all pupils in regular physical activity. KI4: Offering a broader experience of a range of sports and physical activities to all pupils.</i></p>	<p><i>Children showed great engagement in lessons. KS1 children improved throwing and catching skills. Kwik Cricket team went on to win local tournament.</i></p>	<p><i>£500</i></p>
<p><i>All children take part in wheelchair basketball activity day.</i></p>	<p><i>All children in school Rec-Year 6.</i></p>	<p><i>KI 2: Engagement of all pupils in regular physical activity. KI 3: Raising the profile of PE and sport across the school as a tool for whole-school improvement. KI 4: Offering a broader experience of a range of sports and physical activities to all pupils.</i></p>	<p><i>Booked in for next year. Children enjoy the experience and have a better understanding of inclusive activities.</i></p>	<p><i>£330</i></p>
<p><i>PE equipment inspection.</i></p>	<p><i>All children and staff who use equipment.</i></p>	<p><i>KI3: Raising the profile of PE and sport across the school as a tool for whole-school improvement</i></p>	<p><i>Must complete every year to ensure equipment safe.</i></p>	<p><i>£130.00</i></p>

<p>All chn (rec-year 6) take part in two weeks of daily swimming sessions at Woggle Goggle Swimming Pool Pool (cost includes transport with hired bus).</p>	<p>All children Reception to Year 6. All staff who attend.</p>	<p>KI1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. KI2: Engagement of all pupils in regular physical activity. KI3: Raising the profile of PE and sport across the school as a tool for whole-school improvement. KI4: Offering a broader experience of a range of sports and physical activities to all pupils.</p>	<p>Children showed lots of progress in terms of water confidence and performing more specific strokes. Most children really enjoyed the lessons. They were all very active throughout. Competent swimmers went on to complete a Life Saving day.</p>	<p>Swimming pool and staff - £1650.00 Bus - £2200 Lifesaving Day - £440.00</p>
<p>Purchase new football kit.</p>	<p>Children who represent the school on the football/Tag-rugby team.</p>	<p>K I1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. K I2: Engagement of all pupils in regular physical activity.</p>	<p>Previous kit was very old and other local teams had a similar one. New kit was needed and will now last for many years.</p>	<p>£677.30</p>
<p>Purchase medals for tournaments.</p>	<p>Children receive gold and silver medals in school</p>	<p>KI3: Raising the profile of PE and sport across the school as</p>	<p>Celebrating sporting achievements.</p>	<p>£96.00</p>

<p>All children in KS2 to attend climbing sessions at Eden Rock including transport.</p>	<p>tournaments.</p> <p>All children in KS2. All staff who attend.</p>	<p>a tool for whole-school improvement.</p> <p> <i> KI1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. KI3: Raising the profile of PE and sport across the school as a tool for whole-school improvement. KI4: Offering a broader experience of a range of sports and physical activities to all pupils </i> </p>	<p> <i> Most children loved the new experience and competent climbers were able to practice and progress skills. Entered climbing competition with a mixed team of 3 boys and 3 girls and came 2nd in the county. </i> </p>	<p>Eden Rock - £359.00 Transport – £560.00</p>
<p>Audit old equipment and purchase new equipment for school.</p>	<p>All children and staff in school.</p>	<p> <i> KI1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. KI2: Engagement of all pupils in regular physical activity. KI4: Offering a broader experience of a range of sports and physical activities to all pupils. </i> </p>	<p> <i> Making sure all equipment is in good order and there is plenty of resources for a class up to 20 pupils. </i> </p>	<p>£5293.53</p>
<p>EVA events Attended including</p>	<p>All children have attended at least one event representing</p>	<p> <i> KI2: Engagement of all pupils in regular physical activity. </i> </p>	<p> <i> Cost of events minimal as cost equally shared between all schools </i> </p>	<p>Cricket - £50 Swimming x2 – £60.58</p>

<p><i>cost of bus</i></p>	<p><i>school.</i></p>	<p><i>K14: Offering a broader experience of a range of sports and physical activities to all pupils.</i></p>	<p><i>who attend. Sustainable going forward. Can choose how many to attend. Cost of transport is the biggest concern.</i></p>	<p><i>Hockey – £20.40 Basic Moves - £14.57 Tri Golf - £17 Gymnastics - £40.80 Cost of transport to events - £1020</i></p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Now part of EVA	Children have attended a greater variety of events. All children have represented school. Cost is sustainable going forward.	A very positive move in terms of opportunities and engagement for all pupils.
Introduced new sport (climbing) into the curriculum.	Children have embraced new sport. We plan to enter 2 teams in the climbing comp next year.	Children are keen to take part team in climbing comp next year.
Swimming sessions now take place at Woggle Goggle.	Children's swimming has shown good progress. Elite swimmers won EVA swimming gala.	Continue next year.
Audit of PE resources and kits. New resources and football kit purchased.	Lessons are fully resourced. New kit looks very smart.	Children very engaged with new equipment and like new football kit.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80%	<i>Now we have moved to a new swimming venue, progress has been excellent. All children except 1 pupil could swim 25m with ease. We take children from Yr R and expect that all will be able to swim 25m by Yr 6. However, pupils that join school at a later date may have less opportunity to reach this goal.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	<i>All children apart from one could confidently use a range of different strokes effectively.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>80%</p>	<p><i>4 out of 5 Year 6 children were confident performing safe self-rescue in the water.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>NA</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Mr Karl Laithwaite</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Miss Joanne Winter, Class Teacher and PE Lead</i>
Governor:	<i>Lisa Cowperthwaite, PE Governor</i>
Date:	22/7/24