## Progression in Maths Vocabulary for the EYFS/National Curriculum

## Maths Vocabulary for Early Years Foundation Stage

\(\left.$$
\begin{array}{|l|l|}\hline \text { Number and place value } & \begin{array}{l}\text { Zero, numbers, one, two, three...to twenty and beyond, teens numbers, eleven, twelve and beyond, none, how many...? Count, } \\
\text { count (up) to, count on (from, to), count back (from, to) count in ones, twos, fives, tens, is the same as, more, less, odd, even, } \\
\text { few, pattern, pair } \\
\text { Ones, tens, digit, the same numbers as, as many as, more, larger, bigger, greater, fewer, smaller, less, fewest, smallest, least, } \\
\text { most, biggest, largest, greatest, one more, ten more, one less, ten less, compare, order, size, first, second, third...twentieth, } \\
\text { last, last but one, before, after, next, between }\end{array} \\
\hline \text { Addition and subtraction } & \begin{array}{l}\text { Add, more, and, make, sum, total, altogether, double, one more, two more...ten more, how many more to make...? How many } \\
\text { more is...than...? How much more is...? Take away, how many are left/left over? How many have gone? One less, two less, ten } \\
\text { less... how many fewer is...than...? How much less is....? Difference between }\end{array} \\
\hline \text { Multiplication and division } & \text { Sharing, doubling, halving, number patterns }\end{array}
$$ \quad \begin{array}{l}Measure, size, compare, guess, estimate, enough, not enough, too much, too little, too many, too few, nearly, close to, about <br>
the same as, just over, just under <br>
Metre, length, height, width, depth, long, short, tall, high, low, wide, narrow, think, thin, longer, shorter, taller, higher...and so <br>
on, longest, shortest, tallest, highest...and so on, far, near, close <br>

Weigh, weighs, balances, heavy, light, heavier than, lighter than, heaviest, lightest, scales\end{array}\right\}\)| Full empty, half full, holds, container |
| :--- |


|  | to, close, near, far, along, through, to, from, towards, away from, movement, slide, roll, turn, stretch, bend, whole turn, half <br> turn |
| :--- | :--- |
| Geometry (properties of <br> shape) | Shape, pattern, flat, curved, straight, round, hollow, solid, sort, make, build, draw, size, bigger, larger, smaller, symmetrical, <br> pattern, repeating pattern, match <br> Corner, side, rectangle (including squares) circle, triangle <br> Face, edge, vertex, vertices, cube, pyramid, sphere, cone |
| Fractions | Parts of a whole, half, quarter |
| Statistics | Count, sort, group, set, list |
| Money | Money, coin, penny, pence, pound, price, cost, buy, sell, spend, spent, pay |
| Time | Time, days of the week, day, week, birthday, holiday, morning, afternoon, evening, night, bedtime, dinner time, playtime, <br> today, yesterday, tomorrow, before, after, next, last, now, soon, early, late, quick, quicker, quickest, quickly, slow, slower, <br> slowest, slowly, old, older, oldest, new, newer, newest, takes longer, takes less time, hour, o'clock, clock, watch, hands |

## Maths Vocabulary for Year 1

| Number and place value | $\begin{array}{l}\text { Ten more/less, digit, numeral, figure(s), compare, (in) order/a different order, size, value, between, halfway between, above, } \\ \text { below, tens, ones }\end{array}$ |
| :--- | :--- |
|  | $\begin{array}{l}\text { Number bonds, number line, add, more, plus, make, sum, total, altogether, inverse, double, near double, equals, is the same as } \\ \text { (including equals sign), difference between, subtract, take away, minus } \\ \text { How many more to make ...?, How many more is ... than ... ?, How much more is ... ?, How many fewer is ... than ... ?, How much } \\ \text { less is ... ? }\end{array}$ |
| Multiplication and division | $\begin{array}{l}\text { Once, twice, three, five times, multiple of times } \\ \text { Multiply, multiply by, repeated addition, array, row, column, double, halve, share, share equally, group in pairs, threes, etc., } \\ \text { equal groups of, divide, divided by, left over }\end{array}$ |
|  | $\begin{array}{l}\text { Time, days of the week, seasons, day, week, month, year, weekend, birthday, holiday, morning, afternoon, evening, night, } \\ \text { midnight, bedtime, dinnertime, playtime, today, yesterday, tomorrow } \\ \text { Before, after, next, last, now, soon, early, late, quick, quicker, quickest, quickly, fast, faster, fastest, slow, slower, slowest, } \\ \text { slowly, old, older, oldest, new, newer, newestTakes longer, takes less time, hour, o'clock, half past, clock, watch, hands, how } \\ \text { long ago?, How long will it be to ... ?, How long will it take to ... ?, How often?, always, never, often, sometimes, usually, once, } \\ \text { twice, first, second, third, etc., estimate, close to, about the same as, just over, just under, too many, too few, not enough, } \\ \text { enough } \\ \text { Length, width, height, depth, long, longer, longest, short, shorter shortest, tall, taller, tallest, high, higher, highest, Low, wide, }\end{array}$ |
| narrow, deep, shallow, thick, thin, far, near, close, metre, ruler, metre stick |  |$\}$ Heasure \(\left.\begin{array}{l}How much?, How many?, money, coin, penny, pence, pound, price, cost, buy, sell, spend, spent, pay, change, dear(er), costs <br>

more, costs less, cheaper, costs the same as, total\end{array}\right\}\)

| Fractions | Whole, equal parts, four equal parts, one half, two halves, a quarter, two quarters |
| :--- | :--- |
| Problem solving | Change, change over, split, separate, carry on, continue, repeat, what comes next?, find, choose, collect, use, make, build <br> Tell me, describe, pick out, talk about, explain, show me, read, write, record, trace, copy, complete, finish, end, fill in, shade, <br> colour, tick, cross, draw, draw a line between, join (up), ring, arrow <br> Cost, count, work out, answer, check same number(s)/different number(s)/missing number(s) |
| Number facts, number line, number track, number square, number cards, abacus, counters, cubes, blocks, rods, die, dice, <br> dominoes, pegs, peg board <br> Same way, different way, best way, another way, in order, in a different order, not all, every, each |  |

## Maths Vocabulary for Year 2

| Number and place value | Numbers to one hundred, hundreds, partition, recombine, more/less |
| :--- | :--- |
| Measure | Quarter past/to, metres, kilometers, grams, kilograms, millimeters, liters, temperature, degrees |
| Geometry (position and <br> direction) | Rotation, clockwise, anticlockwise, straight line, ninety degree turn, right angle |
| Geometry (properties of <br> shape) | Size, bigger, larger, smaller, symmetrical, line of symmetry, fold, match, mirror line, reflection, pattern, repeating pattern |
| Fractions | Three quarters, one third, a third, equivalence, equivalent |
| Data/statistics | Count, tally, sort, vote, graph, block graph, pictogram, represent, group, set, list, table, label, title, most popular, most <br> common, least popular, least common |
| Problem solving | Predict, describe the pattern, describe the rule, find, find all, find different, investigate |

## Maths Vocabulary for Year 3

| Number and place value | Numbers to one thousand |
| :--- | :--- |
| Addition and subtraction | Column addition and subtraction |
| Multiplication and division | Product, multiples of four, eight, fifty and one hundred, scale up |
| Measure | Leap year, twelve-hour/twenty-four-hour clock, Roman numerals I to XIII |
| Geometry (position and <br> direction) | Greater/less than ninety degrees, orientation (same orientation, different orientation) |
| Geometry (properties of <br> shape) | Horizontal, perpendicular and parallel lines |
| Fractions | Numerator, denominator, unit fraction, non-unit fraction, compare and order, tenths |
| Data/statistics | Chart, bar chart, frequency table, Carroll diagram, Venn diagram, axis, axe |

## Maths Vocabulary for Year 4

| Number and place value | Tenths, hundredths, decimal (places), round (to nearest), thousand more/less than, negative integers, count through zero, <br> Roman numerals I to C |
| :--- | :--- |
| Multiplication and division | Multiplication facts (up to 12x12), division facts, inverse, derive |
| Measure | Convert |
| Geometry (position and <br> direction) | Co-ordinate, translate, quadrant, X-axis, Y-axis, perimeter, area |
| Geometry (properties of <br> shape) | Quadrilaterals, triangles, right, acute and obtuse angles |
| Fractions and decimals | Equivalent decimals and fractions |
| Data/statistics | Continuous data, line graph |

## Maths Vocabulary for Year 5

| Number and place value | Powers of 10 |
| :--- | :--- |
| Addition and subtraction | Efficient written method |
| Multiplication and <br> division | Factor pairs, composite numbers, prime number, prime factors, square number, cubed number, formal written method |
| Measure | Volume, imperial units, metric units |
| Geometry (position and <br> direction) | Reflex angle, dimensions |
| Geometry (properties of <br> shape) | Regular and irregular polygons |
| Fractions and decimals | Proper fractions, improper fractions, mixed numbers, percentage, half, quarter, fifth, two fifths, four fifths, ratio, proportion |

## Maths Vocabulary for Year 6

| Number and place value | Numbers to ten million |
| :--- | :--- |
| Addition and subtraction | Order of operations |
| Multiplication and division | Common factors and common multiples |
| Geometry (position and <br> direction) | Four quadrants (for co-ordinates) |
| Geometry (properties of <br> shape) | Opposite angles, circumference, radius, diameter |
| Fractions, decimals and <br> percentages | Degree of accuracy, simplify |
| Algebra | Linear number sequence, substitute, variables, symbol, known values |
| Data/statistics | Mean, pie chart, construct |

